

# DPSCD K-2 Distance Learning Plan



## Materials

K-2 students will engage in distance learning in ELA, Math, Social Studies, and Science, with opportunities to incorporate physical activity, wellness, and arts enrichment. Daily distance learning will include:

- Lesson videos and student work packets
- Structured support from teachers online or by phone
- Blended learning with i-Ready Reading and Mathematics

Learning Resource	Description
Student Work Packets	These work packets include daily lesson materials for each subject. Packets can be picked up at distribution sites or downloaded from the District website.
Lesson Videos	Lesson videos are directly linked in packets. They can also be found on <a href="http://www.detroitk12.org/youtube">www.detroitk12.org/youtube</a> and <a href="https://gm.greatminds.org/en-us/knowledgeonthego">https://gm.greatminds.org/en-us/knowledgeonthego</a> Search for videos using the video names found in the student work packets.
Microsoft Teams	Through Teams, students will attend live teacher support sessions and will submit their work. Students can access Teams online or by phone.
i-Ready	Use this blended learning resource for independent practice in reading and mathematics if able.

## Schedule

Below, the District recommends a proposed daily schedule. Your child's teacher will provide additional details regarding live teacher support sessions.

We are being very mindful that there are dozens of factors that can make distance learning tough to navigate, and families should plan with their child's teacher what the expected level of engagement will be. With teachers, families, and students working together, the next ten weeks can be a valuable learning opportunity for all of our learners.

Time	Activity
Before 9:00 AM	<b>Math</b> Watch a Eureka Video (30-45 minutes) and complete daily <b>Math</b> problems.
Between 9:00 -11:00 AM	Live teacher <b>Math</b> support on Teams or by phone for maximum of one hour.  When students are not working with their teacher, students can do: <ul style="list-style-type: none"> <li>• i-Ready <b>Math</b></li> <li>• <b>Art or Music</b> enrichment activities</li> <li>• Learning Games or Creative Play</li> <li>• <b>Wednesday:</b> Weekly <b>Science</b> videos and booklet activities</li> </ul>
Before 12:00 PM	<b>Reading</b> Watch ELA/Reading Video (15 minutes)
Between 12:00 – 2:00 PM	Live teacher <b>ELA</b> support on Teams or by phone for maximum of one hour.  When students are not working with their teacher, students can do: <ul style="list-style-type: none"> <li>• <b>Monday:</b> Weekly Social Studies video and weekly booklet activities</li> <li>• i-Ready <b>Reading</b></li> <li>• <b>Physical Education and Wellness</b> enrichment activities</li> <li>• Independent Reading/HFW Practice</li> </ul>
2:00 – 3:00 PM	<b>Monday:</b> Physical Activity/Free Play <b>Tuesday:</b> Live teacher <b>Social Studies</b> support on Teams or by phone. <b>Wednesday:</b> Physical Activity/Free Play <b>Thursday:</b> Live teacher <b>Science</b> support on Teams or by phone. <b>Friday:</b> Turn in weekly work to teacher

## Grading

Teachers will be providing feedback to all work that students turn in, but students will not be given grades. Teachers may evaluate the work, such as saying "Outstanding" or giving a percentage of correct answers, but that grade will not be included in any report cards or permanent records. Any feedback given by a teacher will only be used to communicate how well the student completed the work. Students will receive a grade for the 3rd quarter based on their academic performance through March 12, 2020, the last day students attended school. This grade will also be given for 4th quarter. Students who would like to improve their 4th quarter grades may use enrichment provided by their teacher. Otherwise the grade from quarter 3 will also count for quarter 4.

Assignments will be enrichment based. Although students may be given an opportunity for extra credit to improve their 4th quarter grades, distance learning assignments will not change students' 3rd quarter grades.